

2019 Fall 秋季班 CSL 1 for Teens 教學進度表

課本: Chinese Made Easy For Kids 1

Teacher: 儲天儀

Date	課程進度	備註
8/10/19	a) Brief review of the content last semester Chapter 11 My pets b) Learn the animal words c) Invite students to introduce the pets in their family or their favorite animals	
8/17/19	Chapter 11 My pets a) Review the words about animals b) Activity: work with a partner, draw an animal and let the partner guess what it is c) Learn the radicals and find out the meanings of these radicals (teacher will introduce the origins of these radicals) d) Game: find the other half to make a character (p73)	
8/24/19	Chapter 12 Fruit and Vegetables a) Learn the new words b) Give students a worksheet, let them make their daily recipe and do a presentation after completing the recipe c) Learn the radical	
8/31/19	No Class-Labor Day	
9/7/19	Chapter 12 Fruit and Vegetables a) Introduce students' family members' favorite fruit or vegetables (p83) Chapter 13 I like fast-food b) New words c) Learn the radicals d) Discussion: do you like fast food? Point out the strengths and weaknesses of fast food	
9/14/19	Chapter 13 I like fast-food a) Introduce the origin and custom of the Moon Festival b) Work with a partner and make a fast-food menu, then share the menu with classmates c) Discussion: what are the differences between Chinese and American food	a) Bring moon cakes to class. b) Students need to bring some color pencils to class.
9/21/19	a) Review the previous content b) Discussion: how to construct a healthy-diet	
9/28/19	Chapter 14 My stationary a) Learn new words b) Learn the radicals	Confucius Birthday (Teacher Appreciate Day)

	c) Share with the partner: what's in your school bag (by using the sentence “有...” “没有...”)	
10/5/19	Chapter 15 My house a) Students need to draw a picture of their house b) Learn the new words c) Learn the radicals d) Use the new words to introduce their house	
10/12/19	No Class-Fall Break	
10/19/19	Chapter 15 My house a) Review the previous knowledge b) Draw a dream house in the future c) Share the picture with classmates	Storytelling Contest
10/26/19	a) Review the previous knowledge Chapter 16 My room b) Learn the new words c) Learn the radicals	
11/2/19	Chapter 16 My room a) Activity: describe a room and let the partner draw it b) Show a documentary to students	
11/9/19	a) Review the previous content b) Watch a short video and discuss with the classmates	
11/16/19	a) Review the previous content b) Students randomly choose a topic from the textbook to do a short presentation	
11/23/19	Final Exams	
11/30/19	No Class-Thanksgiving	
12/7/19	Last Day of School. Class Observation. No culture classes.	